

Year 6 Term 2 2024-2025

P.E Gymnastics

- Learn how to use skills in different ways and link them to make actions and sequences of movement.
- Explore, improvise and combine movement ideas fluently and effectively.
- Perform combinations of actions and movements that show clear differences between levels, speeds and direction
- Choose and apply basic compositional ideas to the sequences they create

Swimming to be continued.



R.E Prayers, Saints and Feasts Advent

SMSC FBV PSHE – Me and my relationships.

Understand what is meant by stereotyping
Identify the differences between stereotyping, prejudice and discrimination

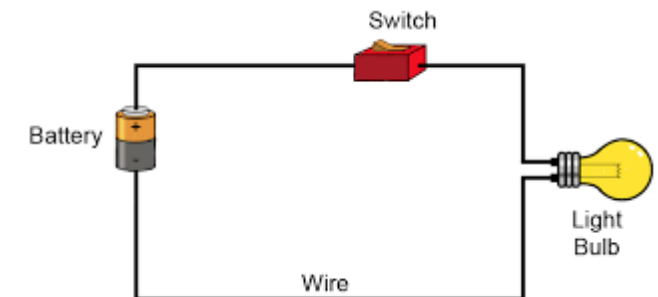


Power of Reading War Horse

World War I: What impact did World War I have on Britain and women's roles?

Science Electricity

- What do we already know about electricity and circuits?
- How can we change the brightness of a bulb or the speed of a motor?
- Can we recognise and use the conventional symbols for circuits?
- How does changing the wire in the circuit affect the brightness of a bulb?
- What have we learnt about electricity and circuits?
- How can we use our knowledge of circuits to help build a moving vehicle?



Computing Scratch Animation

- Create a sequence of story scenes with added audio.
- Structure and sequence the animation of characters in each scene.
- Use the repeat command to create animation effect.
- Make a character visible or invisible at the correct times.



Geography

- Use maps, atlases and globes to locate countries involved in World War I

**Which countries were involved in World War I?
Where did some of the major battles take place?**



Music

Steel pan drumming

D.T.

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups;
- To generate, develop, model and communicate ideas through discussion, annotated sketches, prototypes, and pattern pieces;
- To investigate and analyse a range of existing products.



History

- Why and when did World War I start?
- What was different about World War I from previous wars?
- What was life like on the Western Front?
- What were the role of horses and other animals in World War I?
- Who were the suffragettes?
- How did World War I change the lives of women?
- How did women or children support the war effort from home?
- What is propaganda and why it was used in the war?
- What changes happened in Britain and Europe because of the war?