

English

This term, our writing will be inspired by the text *Traction Man* by Mini Grey. We will begin by exploring descriptive language, with a strong focus on developing letter formation and pencil control. Throughout the term, we'll be embedding our understanding of correct letter formation, presentation, and the use of capital letters and full stops. At the same time, we'll begin encouraging the children to write simple sentences to build their confidence and creativity in writing.

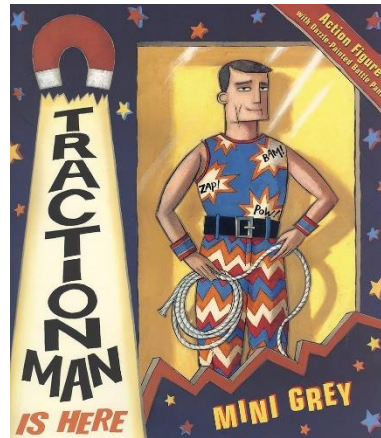
Science

In Science this term, Year 1 will be learning about everyday materials. Children will explore the differences between objects and the materials they are made from, and learn to identify and name materials such as wood, plastic, metal, glass, water, and rock. They will describe the simple properties of these materials and group them based on similarities. Through hands-on investigations, children will develop their scientific enquiry skills by asking questions, observing closely, performing simple tests, and recording their findings. This exciting topic encourages curiosity and helps build a strong foundation in scientific thinking.

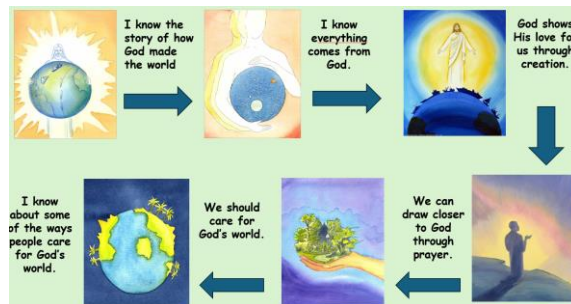
P.E

This term we are doing gymnastics. We will learn to perform basic gymnastic actions, including travelling, rolling, jumping and staying still. We will also explore and link a range of movements and/or shapes.

How have toys changed over time? Year 1 - Term 1



RE: Creation and Covertant



We are learning the creation story and how God shows his love for us through creation. We will learn why it is important to look after God's creation and various ways people do this.

Maths

Our maths blocks this term are:

- Counting forwards/backwards within 10
- Comparing groups using < and >.
- Ordering objects and numbers
- Exploring the number line
- Representing objects

Art

We will explore what sculpture can be, taking a playful and inventive approach to making our own sculptures.

History/Geography

We will be exploring changes within living memory via the question: how have toys changed over time? Children will investigate how toys have changed over time and what these changes reveal about life in different periods. They will compare modern toys with those from previous generations, ask thoughtful questions, and be encouraged to share stories and memories from their own families. We will also be exploring our local area and making simple maps.

Computing

We will be introduced to the principles of programming through unplugged tasks and the use of Bee-Bots.

PSHE

We will use the SCARF resources for PSHE. Our theme for the term is: Being My Best Self.