



Holy Cross Curriculum Map 2025 - 2026

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Catholic Social Teaching Theme	Caring for creation	Solidarity	Option for the poor	Rights and responsibilities	Human Dignity	The dignity of work and rights of workers Community and participation: Common good
EYFS – See Separate Plan						

YEAR 1						
Subject	Term 1 How have toys changed over time?	Term 2 How did boats help to discover the world?	Term 3 Where does our food come from?	Term 4 Where do animals migrate?	Term 5 What awesome animals live in Australia?	Term 6 Who were the 3 Queens of England?
Book Focus	<i>Traction Man</i>	<i>Ocean Meets Sky</i>	<i>Jim and the Beanstalk</i>	<i>Coming Home</i>	<i>The Koala who could</i>	<i>The Queen's Hat</i>
Humanities	Toys	Columbus	Food Origins	Migration	Australia	Queens
Science (Plymouth Science scheme)	Everyday Materials	Everyday Materials	Animals including humans	Seasonal Change	Plants	Scientists and inventors (Twinkl)
PE	Gymnastics Cricket	Dance Ball Skills	Dance Football Skills	Gymnastics Football Game	Tennis Skills Ball Games	Tennis Game Athletics
Computing	Computer systems and Network technology around us	Creating Media: Digital painting	Programming A: Moving a robot	Data and information: Grouping Data	Creating media: Digital writing	Programming B: Programming animations



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Art & DT	DT - Design, make and evaluate a new slider game (mechanism)	Access Art - Spirals	DT – Food and nutrition Smoothies (cooking)	Access Art – 3d Birds	Access Art – Exploring watercolours	DT – Stable structures (structures)
Music	BPM Unit 1: Air	Singing skills: Nativity and Winter Sing	BBC Percussion: Part 1	BPM Unit 2: Animal rhythm	BPM Unit 2: Animal rhythm	Singing skills: Summer Sing
PSHE	Being my best self	Me and my relationships	Valuing difference	Rights and responsibilities	RSE Growing and changing & Keeping myself safe	
No Outsiders theme	Race	Differences	Collaboration	Individual Differences	Self-esteem	Collaboration
Trip	Toy shop Farm	Bristol docks	Farm	Slimbridge: Geog: fieldwork	Local area: map skills	Farm
Key figure	St Teresa of Calcutta	Louise Arner Boyd	Nadia Hussein	Jamey Redway Peter Scott	Chris Packham	Queen Victoria



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YEAR 2						
Subject	Term 1 Why is Bristol Brilliant?	Term 2 How did the Great Fire of London change the city?	Term 3 How has flight changed over the years?	Term 4 How has flight changed over the years?	Term 5 What is life like in East Africa?	Term 6 What is life like in East Africa?
Book Focus	The Bristol Giants	The Great fire of London	Taking flight	Amelia Earhart	Lila and the secret of rain	Anna Hibiscus
Humanities	Brilliant Bristol	The Great Fire of London	The Wright Brothers	Amelia Earheart	Life in the Savanah	Life in Mbale
Science	Living things and their habitats	Materials	Animals including humans (healthy living)	Animals including humans (lifecycles)	Plants	Plants
PE	Gymnastics Cricket	Dance	Dance	Gymnastics Tennis Skills	Tennis games Invasion games	Athletics Ball skills
Computing	Computer systems and Networks: IT around us	Creating Media: Digital photography	Programming A: Robot Algorithms	Data and information: Pictograms	Creating media: Digital Music	Programming B: Programming quizzes
Art & DT	DT – A chair for Goram (structures)	DT – Food and nutrition – Bread making (cooking)	Art- Paper Mache balloons / Stick transformations	Access Art – Draw and explore	DT – Pouches (Textiles)	Access Art – Flora and Fauna



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Music	BPM Unit 1: Water	Singing skills: Nativity and Winter Sing	BPM Unit 2: Chronology	BPM Unit 2: Chronology	BBC Percussion: Part 2	Singing skills: Summer Sing
PSHE	Being my best	Me and my relationships	Valuing differences	Rights and responsibilities	RSE Growing and changing & Keeping myself safe	
No Outsiders theme	Being welcoming	Self confidence	UK is diverse	Friendship	Disability	Relationships
Trip	Suspension bridge & Avon Gorge	Fire station/Firefighters visit to school	Aerospace Museum	M shed balloons/flight display	Noah's Ark	Botanical gardens/Park
Key figure	Hannah More	Martin de Porres	Bessie Coleman	Amelia Earheart	Esther Mahlangu	Wangari Maathal



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YEAR 3						
Subject	Term 1 Where in the world do we come from?	Term 2 Why are rocks important?	Term 3 Who were the first people?	Term 4 What did the Romans do for us?	Term 5 What did the Romans do for us?	Term 6 Why do we need plants to survive?
Book Focus	Malala's Magic Pencil	The Pebble in my Pocket	Stone Age Boy	Escape from Pompeii	Roman Boy	The Great Kapok Tree
Humanities	United Kingdom	Mountains, volcanoes and earthquakes	Stone Age to Iron Age	Romans	Romans/ Mapping skills	Brazil
Science	Light	Rocks	Animals Inc. humans	Forces	Magnets	Plants
PE	Gymnastics Cricket	Dance Netball	Dance Dodgeball (Around the world sports)	Gymnastics Orienteering (Around the world sports)	Tennis Football	Athletics Golf
Computing	Computer systems and Networks	Creating Media: Stop frame animation	Programming A: Sequencing sounds	Data and information: Branching Databases	Creating media: Desktop publishing	Programming B: Events and actions in programs
Art & DT	Access Art Art from around the world	DT – pneumatic (mechanisms)	Access Art- Cave paintings	DT - Fastenings (Textiles)	Access Art Mosaics	DT – Eating seasonably (cooking)



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Music	BPM Unit 1: Air	BPM Unit 3: Pitch	African Drumming: Part 1	African Drumming: Part 1	BPM Unit 2: Junk percussion	
Spanish	A new start	The calendar and celebrations	Animals	Carnival and numbers	The hungry giant	Going on a picnic and where I live
PSHE	Being my best	Me and my relationships	Valuing differences	Rights and responsibilities	RSE Growing and changing & Keeping myself safe	
No Outsiders theme	Bullying and discrimination	Be yourself and self esteem	Respect	Stereotypes	Be yourself and self esteem	Friendships
Trips	We the Curious: Light	Cheddar Caves	Bristol Museum	Caerleon	Arnos Vale	WTC: Rainforests
Key Figures	Malala	Mary Anning	Boudicca	Matthew Henson	Ada Lovelace	Greta Thunberg



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YEAR 4						
Subject	Term 1 What is the journey of a river?	Term 2 Who were the Anglo Saxons?	Term 3 Who were the Vikings?	Term 4 What is life like in the Mediterranean?	Term 5 How have the Ancient Egyptians changed our lives?	Term 6 How have the Ancient Egyptians changed our lives?
Book Focus	Mousehole cat	Beowulf	Viking boy	Stone Giant	Krindlekrax	Ancient Egyptian sleepover
Humanities	Rivers	Anglo Saxons	Vikings	Mediterranean: Italian region	Ancient Egypt	Ancient Egypt
Science	Changing state	Sound	Living things and their habitat	Animals Inc. humans (habitat, food chains)	Electricity	Animals Inc. humans (teeth)
PE	Cricket Gymnastics	Dance Tag Rugby	Orienteering (Around the world sports)	Handball (Around the world sports)	Swimming Golf	Athletics Swimming
Computing	Computer systems and Networks – The internet	Creating Media: Audio productions	Programming A: Repetition in shapes	Data and information: Data logging	Creating media: Photo editing	Programming B: Repetition in games
Art & DT	Access Art – Still life	Access Art – Gestural drawings	DT – Long boats (structures)	Art- Batik and clay structures.	DT – Castles/Tombs	DT – Egyptian collars (textiles)



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Music	BPM Unit 1: Water	BPM Unit 2: Rhythm	BPM Unit 3: Chronology		African Drumming: Part 2	African Drumming: Part 2
Spanish	Welcome to school	My town, your town	Alien faces and family	Moving our bodies	At the doctors and jungle animals	Summertime
PSHE	Being my best	Me and my relationships	Valuing differences	Rights and responsibilities	RSE Growing and changing & Keeping myself safe	
No Outsiders theme	Difference	Self-Confidence	Self- Confidence	Choices	Mental Health	Stereotypes
Trips	River or water treatment plant	Anglo Saxons workshop at MShed	Viking workshop	Wild Place	WTC Electricity workshop	Bristol museum: Ancient Egyptian workshop
Key Figures	Harriet Chalmers Adams	Coco Chanel	Nellie Bly	Nelson Mandela	Marie Curie	Cleopatra



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YEAR 5						
Subject	Term 1 How did the industrial revolution change the world?	Term 2 How has our local area changed?	Term 3 How is climate change affecting our world?	Term 4 How do living things grow?	Term 5 How much of our lives today are influenced by the Early Islamic civilisation?	Term 6 Who were the Ancient Greeks?
Book Focus	Clockwork	Hidden Figures	The Tempest	Skellig	1001 Arabian nights	Odysseus
Humanities	Victorians – Industrial revolution (trains)	Map skills	Tempest – Weather Fieldwork in our local area	Biomes and Vegetation belts	Early Islamic civilisation	Ancient Greeks
Science	Forces	Space	Properties of materials	Living things and their habitats	Living things and their habitats	Animals inc. humans
PE	Cricket Netball	Dance Swimming	Swimming Dodgeball	Hockey Gymnastics	Tag Rugby Golf	Athletics Orienteering
Computing	Computer systems and Networks: Systems and searching	Creating Media: Video production	Programming A: Selection in physical computing	Data and information: Flat file databases	Creating media: Introduction to vector graphics	Programming B: Selection in quizzes
Art & DT	DT – Design, make and	Access Art – Print and activism	Access Art Mixed Media and cityscapes	Access Art – Making Monotypes	DT – Bags (textiles)	DT – Monitoring devices (Digital)



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	evaluate CAMS (mechanisms)					
Music	Whole class ensemble: Brass	Whole class ensemble: Brass	BPM: Unit 1: Air	BPM: Unit 2: Trains	BPM: Unit 2: Trains	BPM: Unit 3: Singing
Spanish	Me and my friends at school	Time in the city	At the market	Clothes	Out of this world	Going to the Seaside
PSHE	Being my best	Me and my relationships	Valuing differences	Rights and responsibilities	RSE Growing and changing & Keeping myself safe	
No outsiders theme	Inclusion	Stereotypes	Race	Choosing to help	Friendships	Friendships
Trips	SS Great Britain	The Old Vic/ WTC – Planetarium	Theatre Tour – Old Vic/Hippodrome	Bristol Museum – Willsbridge?	The Matthew	Bristol Museum
Key figure	Benjamin Banneker	Katherine Johnson	John Paul Jose	Emily Dickinson	Freya Stark	Nana Mouskouri



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YEAR 6						
Subject	Term 1 How has crime and punishment changed throughout history?	Term 2 What was the impact of war on the UK and Bristol?	Term 3 What was the impact of war on the UK and Bristol?	Term 4 Why is trade important?	Term 5 How is our world changing?	Term 6 How is our world changing?
Book Focus	The Highwayman	War Horse	Rose Blanche	Windrush Child	The Promise	The Land of Neverbelieve
Humanities	Crime and Punishment	WW1 and WW2		Global trade	Our changing world	Our changing world
Science	Evolution and Inheritance	Living things and habitats	Electricity	Light	Animals Inc. humans	Investigative Science
PE	Cricket and Swimming	Dance and Swimming	Gymnastic and Netball	Hockey and Golf	Orienteering and Tag rugby	Athletics and Rounders
Computing	Computer systems and Networks: Communication and collaboration	Creating Media: Webpage creation	Programming A: variables in games	Data and information: introduction to spreadsheets	Creating media: 3D modelling	Programming B: Sensing movement
Art & DT	Art- Highwayman	DT – Design, make and evaluate a shaky hand game. (Electrical system / structure)	DT – Food rationing recipes Access Art Exploring identity	Access Art Shadow Puppets	DT – Digital world (Digital)	Access Art Set design



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Music	Whole class ensemble: Brass	Whole class ensemble: Brass	BPM: Unit 1: Water	BPM: Unit 2: Samba	BPM: Unit 2: Samba	BPM: Unit 3: Chronology
Spanish	This is me!	Homes and houses	Playing and enjoying sports	My best day ever	Tapas culture	Let's celebrate
PSHE	Being my best	Me and my relationships	Valuing differences	Rights and responsibilities	RSE Growing and changing & Keeping myself safe	
No Outsiders theme	Disability	Freedom of Speech	Respect	Race, refugees, Prejudice	Life changes	Democracy
Trips	We the Curious Forensic Science	Old Vic/ Arnos Vale	MShed and Air Raid Shelter		Life Skills	Camp ZAZA
Key figures	Dame Linda Dobbs	Walter Tull	Jen Reid	Benjamin Zephaniah	Michelle Obama	Lesein Mutunkei (@trees4goals)