



Year 2

Unit 2: Prayers, saints and feasts

Working towards expected	Working at expected	Working at greater depth
<ul style="list-style-type: none">• Pupils will recognise that the church has a liturgical year. (They would not be expected to know the word liturgical) AT1• Pupils will recognise at least 3 seasons of the Church's Year AT1• Pupils will be able to state, in a simple way, the meaning of at least 2 seasons AT1• Pupils will be able to state at least one reason why having a Liturgical Year is important AT2• Pupils will be able to state what a Holy Day is in the Catholic Church AT1	<ul style="list-style-type: none">• Pupils will be able to state what a Liturgical Year is. AT1• Pupils will be able to give a simple definition of the major seasons of the Church's Year AT1• Pupils will know that each season has its own colours and symbols• Pupils will be able to recognise the words Holy Day, Nativity, Epiphany and Ascension• Pupils will be able to state what a Holy Day is in the Catholic Church and name at least 2 Holy Days.• Pupils will be able to express an opinion on whether they think Holy Days are important. AT2	<ul style="list-style-type: none">• Pupils will be able to connect each season to an event in the life of Jesus AT1• Pupils will be able to confidently ask and respond to questions about the liturgical year AT2
Key Vocabulary:	Liturgical calendar, liturgical year, season, Christmas, Pentecost, Epiphany, Advent, Ordinary time, Holy week, Lent, Easter, Jesus, Life	
Questions to answer at the end of each unit:		
What are the seasons of the Liturgical Year? <hr/> <hr/> <hr/>		
What are the colours and symbols of the liturgical year? <hr/> <hr/> <hr/> <hr/> <hr/>		
What is a Holy day? <hr/> <hr/> <hr/>		
Where am I now?		