

# Year 2 Term 1 2024-25

**P.E**

**This will take place on a Monday and a Wednesday. Please can your child come to school in their PE kit. This includes a plain white top, black shorts/trackeries, a hoodie and trainers/daps. No football tops thankyou.**

**Outdoor Activities – Football**

- Show good awareness of others when playing games
- Develop fundamental movement skills, becoming increasingly confident and competent
- Develop agility, balance and coordination
- Perform a variety of skills keeping the ball under control
- Dribble a ball with control when moving, changing speed and direction
- Pass a ball with control
- Send/Pass a ball with increasing accuracy and consistency
- Keep a ball from opponents

**Indoor Activities – Gymnastics**

- Develop agility, balance and coordination
- Perform a range of actions with control and coordination
- Use both the floor and apparatus
- Combine ways of travelling, balancing and stillness
- Form simple sequences of different actions
- Develop fundamental movement skills, becoming increasingly confident and competent
- Show control when moving
- Remember and repeat a range of gymnastics actions with control and precision

**PSHE**

Being my best!  
Exploring how we can look after ourselves and keep ourselves healthy.

**Power of Reading**

**The Bristol Giants**

This is our book for the term and will form the basis for most of our English work

**RE**

**Creation**

- Recognise that Bible stories have meanings
- Recognise that we use the Bible stories in mass to help us understand how God wants us to live
- Retell the story of Amos
- Use the words Bible, Old Testament, New Testament, Gospel, Creation, Liturgy of the Word, Homily, Bidding prayers, correctly and explain their meaning
- Ask and respond to questions about what Amos felt when called by God and what Amos was called to do
- Ask questions about whether the world Amos lived in was fair

**Science - Animals including Humans**

- What do we know about the offspring of different animals?
- How do humans grow as they get older?
- What do animals, including humans, need to survive?
- How does the environment support the survival of animals, including humans?
- How can we eat a healthy, balanced diet?
- Why is exercise important to keep our bodies healthy?

## Why is Bristol Brilliant?

**Geography**

Where is Bristol and what makes it Brilliant?  
Where are Brilliant Bristol landmarks?

How can I get to the different landmarks?  
Where are Brilliant Bristol landmarks?

How can I get to the different landmarks?  
What are the 4 countries of the United Kingdom and what are their capital cities called?  
What is it like in the four countries of the United Kingdom and what are their capital cities like?

How are the United Kingdom countries and capitals similar or different to each other?

**Computing – Programming using Beebots**

- Can I give and follow an algorithm to turn right or left?
- Can I give and follow an algorithm to make half and quarter turns?
- Can I give and follow an algorithm using the commands right 90 and left 90?
- Can I give, follow and complete an algorithm?
- Can I create, test and debug an algorithm?
- Can I use recognised language in an algorithm?

**Forest School**

This will take place on **Thursday** afternoon during my planning time.

Please ensure your child has wellies, a waterproof coat and a change of clothing.

**Music**

- How can we describe a change in sound?
- What is a rhythm and a melody?
- What is tempo?
- What is a rondo form?
- How can we write music?
- Can we write our own song linked to Bristol?

**Art – Developing drawing skills**

**Observational drawings of Bristol Landscapes**

- How can we use lines to create simple drawings?
- How can we add detail to line drawings?
- How can we use colour?
- Can we draw in the style of Banksy?